

EXCHANGE TRAINING and ADULT EDUCATION COMMUNITY DEVELOPMENT

1. Bottom up needs assessment and planning.
2. Within community - holistic approach.
3. Gender sensitive.
4. Starts with all parties contributing.
5. Reciprical contributiouns.
6. Introduction of expertise in context.
7. Highlights existing capabilities.
8. Training methods geared to situation.
9. Evolutionary.
10. Encourages follow-up and retention.

While transmitting knowledge:

1. Builds Self-esteem
2. Highlights existing progress.
3. Practical examples and projects in situ.
4. Knowledge and practise passed on in appropriate manner.

CONS:

1. Student status not differentiated.
2. May lead to closing off further thinking - evaluation of existing must take place.
3. Good facilitation required.
4. Logisitics must be flexible.
5. Evaluation requires more time.
6. Lessons move at pace of class.

PROGRAMMING ELEMENTS REQUIRED:

1. Good facilitation.
2. Daily debriefing of organisers and participants (could be separate) or open.
3. Flexible programming.
4. Downtime must be programmed in.
5. Length of time would be depend on workshop, but suggest 3 day session minimum.
6. Presentation of workshops findings to community important element.
7. Relationship to children and other community members clearly defined.
8. Expect maximum of 3-4 hours per session work-time. Rest is preparation.
9. Translation is important - so talk must be well facilitated.
10. Constant feed-back required. Time consuming but nexessary.
11. Future planning session required with actions and commitments.
12. Good pleliminary planning required - exchange particpate leaders required to meet beforehand to discuss issues.

13. Expertise to be introduced as required.

CULTURAL CONDITIONS

1. Status of women in family.
2. Staple foods.
3. Religion.
4. Marriage customs.
5. Coming of age customs.
6. Celebrations.
7. Dance and songs.
8. International awareness.
9. Cultural disposition on women's reproductive health.
10. Activities of youth.
11. Problems in the community.
12. Community structure.